

# LEFT HISTORY

*An Interdisciplinary Journal of Historical Inquiry and Debate*

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**CONTENTS**

5 About the Contributors

7 Editorial Note

**ARTICLES**

11 ‘Anything but an eternal truth’: representing *left histories*  
Three Representations.

**Alison C. Forrest, A. M. Givertz, Marcus Klee**

19 Representing the Canadian Left in *Left History*.

**Pamela Tudge**

35 Revising History and Re-authoring the Left in the Postcolonial Digital  
Archive.

**Roopika Risam**

**REVIEW ESSAYS**

47 Creating a “white man’s country” in Australia, South Africa, & the US  
**Joel T. Helfrich**

53 Métis Identity: Problems and Possibilities.

**Jennifer Hayter**

**BOOK REVIEWS**

67 Eric Avila, *The Folklore of the Freeway: Race and Revolt in the Modernist City*  
(Minneapolis: University of Minnesota Press, 2014).

**Joseph Bernardo**

69 Jeffrey Rubin and Emma Sokoloff-Rubin, *Sustaining Activism. A Brazilian  
Women’s Movement and a Father-Daughter Collaboration* (Durham: Duke  
University Press, 2013).

**Simone Bohn**

- 71 Ted McCoy, *Hard Time: Reforming the Penitentiary in Nineteenth-Century Canada* (Edmonton: AU Press, 2012).  
**Patrick J. Connor**
- 74 Paul Josephson, Nicolai Dronin, Ruben Mnatsakanian, Aleh Cherp, Dmitry Efremenko, and Vladislav Larin, *An Environmental History of Russia* (New York: Cambridge University Press, 2013).  
**Aileen Friesen**
- 76 Glenda Tibe Bonifacio, *Pinay on the Prairies: Filipino Women and Transnational Identities* (Vancouver: University of British Columbia Press, 2014).  
**Mabel Ho**
- 78 Marcel Martel, *Canada the Good: A Short History of Vice Since 1500* (Waterloo: Wilfrid Laurier University Press, 2014).  
**Sharon Anne Cook**
- 80 Gene Allen, *Making National News. A History of Canadian Press* (Toronto: University of Toronto Press, 2013).  
**Serge Miville**
- 82 Francis Peddie, *Young, Well-Educated, and Adaptable: Chilean Exiles in Ontario and Quebec, 1973 -2010* (Winnipeg: University of Manitoba Press, 2014).  
**Nassisse Solomon**
- 84 Jenna M. Loyd, *Health Rights Are Civil Rights: Peace and Justice Activism in Los Angeles, 1963-1978* (Minneapolis: University of Minnesota Press, 2014).  
**Susan L. Smith**
- 86 Bruce Robbins, *Perpetual War: Cosmopolitanism from the Viewpoint of Violence* (Durham: Duke University Press, 2012).  
**Sivamohan Valluvan**

## ABOUT THE CONTRIBUTORS

**Alison C. Forrest, A. M. Givertz, Marcus Klee** are the three founding members of *Left History* and our first co-editors when the journal began twenty years ago at Queen's University. They have gone on to diverse careers, including practicing law. We have reprinted their manifesto here to mark the journal's 20th anniversary.

**Pamela Tudge** holds a Master of Arts degree from University of British Columbia and a Geography and Environmental Studies Bachelor degree from University of Victoria. Her MA thesis 'Cultivating Change' examined the role of DIY media in supporting local food movements, working in the Interior of British Columbia with community groups, activists and farmers. Her research focus for the last several years has spanned food studies, social movements and community development. Pamela is currently a PhD student in Fine Arts at Concordia University in the Interdisciplinary Program. Her current research focuses on the history of Canadian domestic food practices across feminist and material culture frameworks.

**Roopika Risam** is an assistant professor of world literature and English education at Salem State University in Massachusetts. Her research examines intersections between postcolonial, African American, and US ethnic studies, and the role of digital humanities in mediating between them. Her digital scholarship includes *The Harlem Shadows Project*, on producing usable critical editions of public domain texts; *Postcolonial Digital Humanities*, an online community dedicated to global explorations of race, class, gender, sexuality, and disability within cultures of technology; and *EdConteXts*, an international network of educators. She is currently writing a monograph on postcolonial studies and the digital humanities and her work has recently appeared in the journals *Ada*, *First Monday*, and *Digital Humanities Quarterly*.

**Jennifer Hayter** Jennifer Hayter is a doctoral candidate in history at the University of Toronto. Her research interests include ideologies of race, gender and the family, particularly the cultural and intellectual foundations of identity regimes. Her dissertation examines laws, policies and everyday state activities to reveal how the Canadian state struggled to categorize the Métis in the nineteenth and twentieth centuries.

**Joel Helfrich** is a father, educator, and activist who lives in Rochester, New York. He teaches at Monroe Community College and Rochester Institute of Technology. He holds a PhD in history from the University of Minnesota. His dissertation is a historical investigation of Western Apache struggles over a sacred and ecologically unique mountain in Arizona from 1871 to 2002. He has worked on animal rights, environmental, historic and sacred sites preservation, and other social justice issues. Helfrich holds the conviction that a myopic focus defeats the most important work any historian does—being an informed and informative member of society. He is working to establish the Rochester River School for children in grades five through twelve in the City of Rochester.